





Pupil Health & Well-Being — an Education Priority 4 Europe's Schools

Dissemination plan











- Dissemination plan:
- 1. the Logo
- 2. the website
- 3. project fact sheet
- 4. press release
- 5. youtube channel
- 6. social media
- 7. PE associations
- Collaborative input:
- Conference/workshop attendance.
- Training events.
- Project publicity/ journals
- Other activities.









- To ensure wide reaching impact.
- 1. stakeholders (invite to training)=
- Shared= revised= re- used
- Open access
- Establish social media presence;
- Posters at relevant conferences presenting project objectives
- Test communication channels









• All materials, teacher lesson plans, on line resources, Power Point presentations, case studies, video tutorials, quidance materials and advice for **local decision-makers** (e.g. Deans, Learning & Teaching leaders, Heads and School Governors, LA advisers) that comprise each module will be published on our project web site and freely available for any schools/school staff wishing to utilize them to develop a whole school, inclusive approach to Pupil Health and well-being.









- We produce INTELLECTUAL OUTCOMES.
- We publicize them at MULTIPLIER EVENTS.
- We run a TRAINING ACTIVITY in June 2017 to refine a training course for others and train our own partners' teams to live the 'whole school/ whole pupil' approach to Health and Well Being for All.









- TARGET GROUPS
- Current/ future teachers
- Needs analysis
- Research project managers
- Teacher Training faculties
- UPDATES ON A REGULAR BASIS:
- Identifying and informing about dissemination opportunities
- Networking









 Each University partner will publish 2 Journal Articles by the end of the second year of the project. (e.g. bi-annual TEAN -- Teacher Education Advancement Network Journal and Conference, Conferences of the European (FEPSAC) and International (ISSP) Assoc of Sport Psychology, Northern Greece Association of PE teachers, European Physical Education Review, Journal of health/Journal of School Psychology.) Project number: 2015-1-UK01-KA201-013732









- **60 Trainee Teachers** from each of the ES and UK University partners each year and **200** each year from the GR University partner involved in the trialling of the University teacher training module outcomes developed by this project.
- **60** invited teachers from schools not in our partnership at local dissemination/ multiplier events (**20** in each region).
- **60** trainee teachers mobile to our partner regions -- supported by Erasmus (University mobility) funding or other grants additional to this project if applications are successful (**20** from each University).
- **2000** pupils that trainee teachers involved in this project come in touch with in schools during their school placements (100 each connected to each Trainee Teacher)
- Local Greek teachers will be involved in a Multiplier Event delivered by all 3 countries as part of our 3rd Transnational Meeting in Thessaloníki and will provide feedback on the developing training module outcomes we will present to them. We expect **35 t**eachers not attached to the project to attend.
- 24 school teachers at training event where we roll out the training for teachers in Spain in 2017 --16 from UK and GR to get funding from this grant to participate, 8 from Spain partner schools not funded as they will be local... and in addition, we hope to have some additional teacher participants self-funded.
- 6 Local government advisers already connected to our institutions (minimum)--who will be invited to take part in transnational meetings held local to them --e.g. Head of Educational Standards, Jim Eshelby, Southwark LA in the UK, Diego Sanchez, Canarias Education Dept Advisory Team in Spain, Macedonia Education Board in Greece.
- As well as producing 2 Academic Papers for publication in each partner country, we expect partners to lecture at Journal Conferences promoting these papers, at which as many as 100 educators per Journal Conference may be present.









- Dissemination:
- Logo
- Website
- Fact sheet
- Fliers
- Project presentation
- Training events
- Open ULPGC









Dissemination:

- 1. list of stakeholders per each country
- 2. list of journals/ conferences 2016- 2018
- 3. school networks
- 4. local/ national authorities
- 5. mailing list



















ESenRED - CONFINT

Enlaces amigos

ESenRED es una red estatal de programas y redes de escuelas hacia la sostenibilidad promovidas por iniciativa de administraciones públicas (comunidades autónomas, ayuntamientos, diputaciones,..). Visita el Blog —





Subvencionado por el Programa ARCE 2011-2013



Subvencionado por el Ministerio de Educación, Cultura y Deportes, cursos 2011-2013. Responsables del contenido del blog: los autores



Día de la paz IES Ramón Menéndez Pidal

Escrito por IES RAMÓN MENÉNDEZ PIDAL el 29 enero, 2016. Posteado en Sin categoría



usa/ecoescuela/redecos/author/mmarlora/

Plantación de árboles. Finca de Osorio

Escrito por CEIP MARPEQUEÑA el 27 enero, 2016. Posteado en Biodiversidad, Sostenibilidad

El día 22 de enero los grupos de 3°,5° A, 5°B y 6° del CEIP MARPEQUEÑA, en Telde.Gran Canaria ha realizado una salida para plantar árboles en la Finca de Osorio. Se han utilizado especies propias

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Pupil Health & Well-Being







v Bulimia en Tenerife

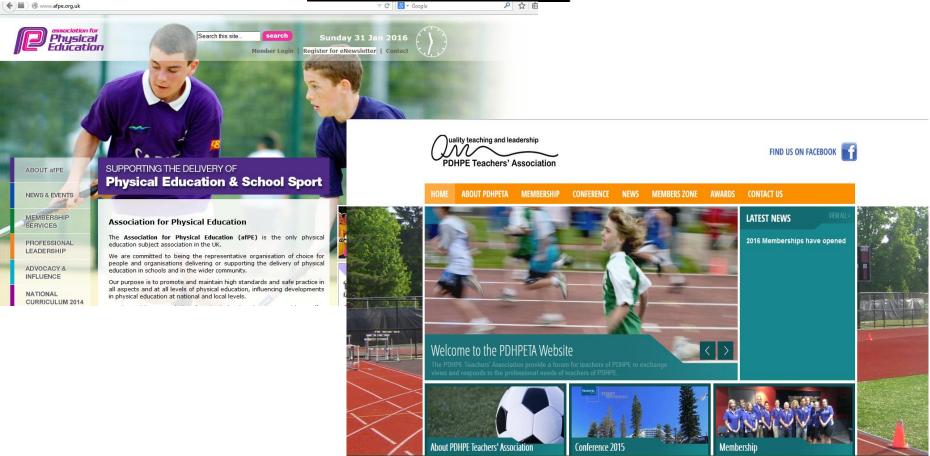










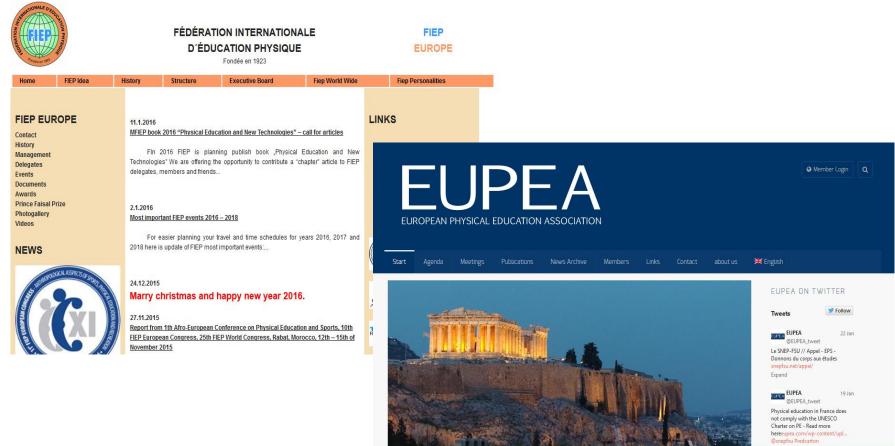






















Activities & Upcoming Events Membership

Media

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Home > Promoting Quality Physical Education

Scientific Resources

Promoting Quality Physical Education

Interview with EUPEA President Claude Scheuer

03/10/2014 14:00



The Seminar, organised in association with the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the Association of Physical and Health Educators in France (SNEP), will bring together teachers and experts that will address the theme of Quality Physical Education.

In this regard, ICSSPE conducted an interview with EUPEA President and ICSSPE











